

# Weekly Newsletter

May 21<sup>st</sup> 2021

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for the week ending 21<sup>st</sup> May 2021. Click on the links for more information.

Please visit our website  
[www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)

Kind regards,  
Cofion cynnes,

Dean Taylor



# Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

## Weekly Newsletter

21<sup>st</sup> May 2021

Dear Parent and Carer,  
Annwyl Rhieni,

### Covid-19

Many thanks for continuing to follow all procedures in our risk assessment. Whilst there is some easing of national restrictions in the community, there has been no changes to the operational guidelines issued to schools. Therefore, all procedures relating to social distancing, one way systems, wearing of face coverings and staggered starts and finishes remain in place. Whilst I understand that this may seem at odds with other organisations and how they operate, schools must follow the guidelines issued. If anything changes I will take advice from Health and Safety /LA and inform you in a timely manner.

Please continue to inform us of test results and notify us of any periods of self-isolation. We will continue to do all that we can to keep us all as safe as possible. Many thanks!

### INSET Training days



As you will know school will be closed for children on Thursday 27th and Friday 28<sup>th</sup> May for teacher training. We will be focussing on curriculum design and planning and over the next few weeks we will share with you some of our ideas as we get ready for the implementation of the new curriculum in September 2022.

There are lots of resources available for parents by clicking on to the hwb website [here](#). Our website also has lots of information, click [here](#).

### School Uniform

As you may be aware our former uniform supplier has closed. Our school and nursery uniform will now be available directly from Beam Sports and Schoolwear. You will soon be able to purchase uniform direct from them at the shop or online and not via the PTA. <https://www.beamnewport.co.uk/>



# LEARNING

Our Nursery pupils have been recapping the sounds they have learnt so far. They have enjoyed playing sound games, going on sound hunts and have practised their letter formation focussing on the correct pencil grip, pencil control and fine motor activities. Pupils have enjoyed their new book 'A Squash and a Squeeze' by Julia Donaldson and talked about farm animals, their babies and where they live. We have also been practising our Welsh by learning the animal names! Pupils continue to enjoy the outdoors (weather permitting), taking part in physical activities and games. In Numeracy, children have revised days of the week and numbers up to 10. They have also been using their counting skills in their play and using numeracy skills to solve problems.

Ahoy matey! This week our Reception pupils have been using pirate coins and skittles to learn about subtraction. They have enjoyed exploring the oceans and have been sharing ideas of ways to protect our sea life. Reception have used a range of recyclable materials to create their own turtles and jellyfish and sorted the recycling into plastic and cardboard. In block play, they have been using shells and stones to enhance their underwater scenes. The children have also enjoyed exploring and sorting the sea creatures in the water tray. Reception had lots of fun on Friday at their Pirate Party to say a fond farewell to Miss Newman and Miss Bradford. We wish them all the best on their teaching journey.

This week Year 1 said goodbye to Sonny the Meerkat as he packed his bags ready to go home. We decided to help him and drew pictures of what Sonny needed to pack in his suitcase. We wrote all about Sonny's trip to Pentrepoeth with a recount of what he did on each day. We practised writing the days of the week because they are some of our tricky red words. Sonny wrote us a letter thanking us for taking such good care of him so we decided to write a letter back. We have been learning lots of African songs in school and decided to do an observational drawing of an African drum this week. In Numeracy we practised subtraction by counting back, made sensible estimates of how many items were in a set and counted to see if we were correct. We practised games ready for Sports Day and have also continued to enjoy the Daily Mile when the weather has permitted. We have been learning all about African masks and attempted to make our own masks in Forest School without any modern tools and only using equipment we found outside.

In Language, Literacy and Communication our Year 2 pupils have written about Theodore's trip through Italy and created a passport for him. In Numeracy, pupils have used their mental strategies to add large numbers, enjoyed playing Uno to keep their Numeracy skills sharp and also learnt to write their own sums using Roman numerals. As part of their topic they looked at the Vatican City and discovered that it was a country within the city of Rome. Pupils learnt about Pope Francis and discussed why he is so important to the Catholic Church. They looked

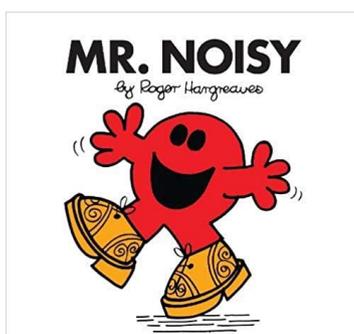


closer at the cities of Rome and Pisa and researched some interesting facts about them. In Welsh, pupils learnt the body parts and enjoyed singing "Heads, Shoulders, Knees and Toes" to reinforce the vocabulary.

Following on from their diary entries regarding the life of an insect our Year 3 pupils have enjoyed writing an adventure story linked with their topic. Pupils used their imagination to pretend they had been shrunk and put outside in the garden! They imagined the different invertebrates that they might have come across and described how they might have survived. They have also been keeping their Literacy skills sharp by practising their handwriting, using Nesso to extend their spelling strategies and investigate words containing "ure" using our Spelling Planets. In Numeracy, they have been using expanded and compact methods to subtract near multiples. Topic work has continued with constructing a mini beast hotel and evaluating the finished product. Pupils have also completed an end of topic self-evaluation highlighting what they have learnt and how they learnt it.

In Literacy, Year 4 pupils continue to read their class novel. They enjoyed being reading detectives, searching for evidence in the text to justify answers. They used synonyms for big, similes and superlative adjectives to write a poem about our colossal, ferocious dragon. The amazing poems will be displayed in school, so pupils have considered the best way to present their work. They continue to use persuasive, emotional language to write informal letters to parents to try and convince them to let pupils keep their dragons as pets! Fingers crossed they will be able to persuade them by explaining why dragons make perfect pets! In Numeracy, they looked at the relationship between knowledge of decimals and place value to write amounts of money in pounds and pence. Pupils have ordered and compared amounts too. Pupils have used their adding skills to find totals on a number line and counting on strategy to calculate change from £1, £5 and £10 as well as using games on the chrome books to reinforce understanding. Pupils continue to research and made PowerPoints to inform others about woodland animals. They looked at different pictures of dragons to draw their own illustrations and enjoyed singing with Mrs. Berry. It was wonderful to boost our well-being by singing and listening to music again.

In Numeracy Year 5 pupils have investigated tessellating patterns. Children coloured in tessellated shapes to make symmetrical images before creating their own. They also made their own templates to create complex tessellating patterns and even had a go at using IT to make tessellating patterns too.



In Literacy, we read and evaluated each other's Mr Men and Little Miss books. Children finished reading the story Clockwork and planned and began writing a re-write of the final chapter, focusing on using ISPACE openers and descriptive writing techniques they have learned this year to up level their writing. As part of our new mini topic 'Lights, Camera, Action' pupils practised their acting skills by playing 'The Bus Stop' and '3 word sentence' drama games, where children acted out a variety of different characters. They have also



started planning their very own iMovie trailers, ready to film next week. Pupils have used Chromebooks to research the topic 'Lights, Camera, Action' and found out about the history of film, before creating a timeline of historical events in their Learning Journals. Pupils also used Chromebooks to find out different words in Welsh relating to this topic.

Our Year 6 pupils started the week with a visit from P.C. Thomas who presented a very important message that "all medicines are drugs but not all drugs are medicines". She discussed the dangers of drugs and delivered the presentation in a most age appropriate manner. The children demonstrated a very mature attitude to the topic and showed a greater understanding of the types of drugs and the difference between medicinal drugs and illegal drugs. Mrs Berry also visited Year 6 in preparation for our Leavers' Assembly. What an amazing half an hour when the hall rang out with our children's voices –a lovely sound that has been very much missed by everyone in school. It brought tears to many teachers' eyes! In Science, pupils investigated thermal insulators and predicted which material would keep a cup of coffee hotter for longer. Results were recorded in a table and the four values shown on a graph. The hardest part of the investigation will be to attempt to explain why and so further research about thermal insulators will be needed before drawing any conclusions. In Literacy, pupils revised features of play scripts and wrote their own based on Shrek. In Numeracy, pupils have revised and consolidated their knowledge of decimals and focussed on multiplying decimal numbers using partitioning and their recall of times tables. They worked with a partner to solve a variety of challenging reasoning problems and persevered to find solutions using a variety of strategies.





Dear Parent/Guardian,

Our school is delighted to be taking part in Royal Mail's Heroes Stamp Design Competition, honouring the heroes of the coronavirus pandemic.

Eight pupils from primary and secondary schools across the UK will become the designers of this stamp set, and one could be your child!

Each entry we send in will have the name of each child, plus their age and our school's name and postcode.

Before we submit entries to Royal Mail we need explain how Royal Mail will use these details.

Royal Mail will use these details of children who enter (i.e. name, age, school name and postcode) to run the competition, including to contact the winners and distribute prizes. Royal Mail will share this information with iChild Limited and The Education Company Limited, who are helping Royal Mail to run the competition.

Except in the case of the 120 children who reach the Regional Finalists stage, Royal Mail will delete all of this data by 30th September 2021.

As is usual in competitions, Royal Mail may, if requested, tell the Advertising Standards Authority of those winners' surnames and counties. Members of the public will also be able to ask Royal Mail for that information after 30th September 2021. If you object to your child's surname and county being available to members of the public, you should write to Heroes Stamp Design Competition, Royal Mail Group, 185 Farringdon Road, London EC1A 1AA. However, Royal Mail may still need to give this information to the Advertising Standards Authority on a confidential basis.

If your child enters the competition, Royal Mail has what data protection law calls a "legitimate interest" to use your child's details (i.e. name, age, school name and postcode) in the ways described above. However, your decision of what is best for your child takes priority, so if you have any concerns please let your child's teacher know not to include your child's design in the competition.

Please refer to Royal Mail's Privacy Notice at

<https://www.royalmailgroup.com/en/site/privacy-notice/> for more information about how to exercise data protection rights, contact Royal Mail's Data Protection Officer or raise complaints with the Information Commissioner's Office.

If your child is one of the competition winners, Royal Mail will contact you separately, via the school, to discuss whether you would be willing to take part in publicity.

Thank you,

**Heroes Stamp Design Competition**

In association with 



# Pentrepoeth PTA

The only thing missing is you



Email: [pentrepoethpta@gmail.com](mailto:pentrepoethpta@gmail.com)  
Registered Charity: 1029624



1986 2021

CROESO

## TO CELEBRATE 35 YEARS OF OUR WONDERFUL SCHOOL

My Pentrepoeth 35 Challenge!

What will you do?

Between 29th May to 2nd July  
choose your own 'My Pentrepoeth 35  
Challenge' and ask your family and  
friends to support you.

If you are happy for your image to  
appear on social media and shared by  
the PTA we would love to see how  
you're getting on.

USE #PPSMY35 ON TWITTER



Swim  
35  
lengths!



Dance to  
35 tunes!

Sing 35  
songs!



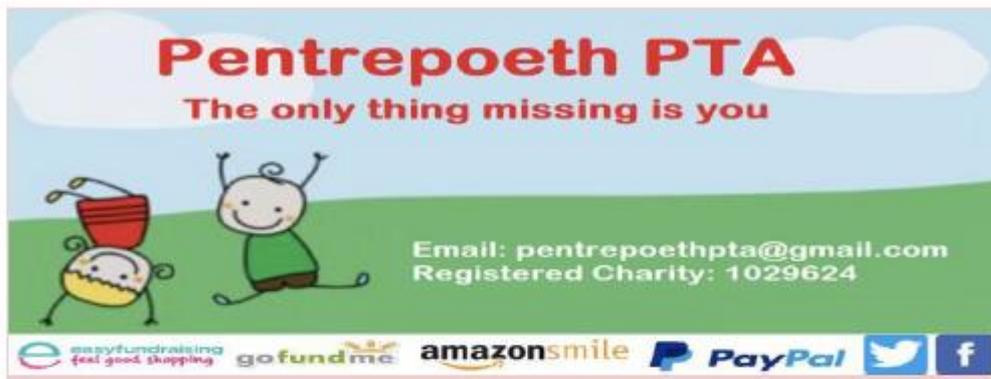
Read 35  
books!



Walk 35km!

Sponsorship forms will be sent out shortly.  
Class prize for most funds raised by whole class.





Want to help make a difference while you shop in the Amazon app, at no extra cost to you? Simply follow the instructions below to select Pentrepoeth Primary School Parent Teacher Association as your charity and activate AmazonSmile in the app. Amazon will donate a portion of your eligible mobile app purchases to us.

**How it works:**

1. Open the Amazon app on your phone
2. Select the main menu (=) & tap on "AmazonSmile" within Programmes & Features
3. Select Pentrepoeth Primary School Parent Teacher Association as your charity
4. Follow the on-screen instructions to activate AmazonSmile in the mobile app

Thanks you for all your support so far this year we have already made such a difference

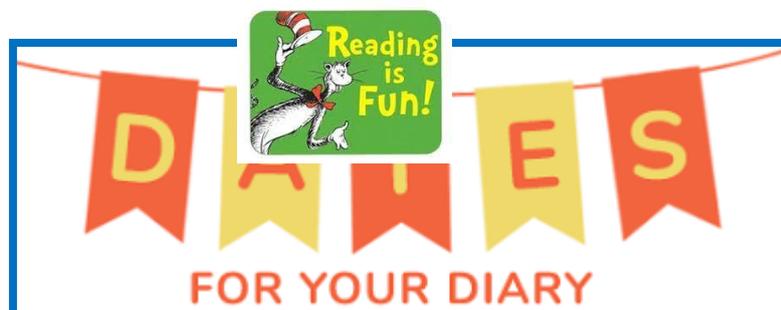


## Reception and Nursery – September 2021

Welcome Meetings for new Reception parents and carers will take place via Teams on Tuesday 22<sup>nd</sup> June @ 6.00pm

Welcome Meetings for new Nursery parents and carers will take place via Teams on Wednesday 23<sup>rd</sup> June @6.00pm

**A reminder that the 100 Book Reading Challenge is available via the website by clicking [here](#).**



Date	Time	Event/Activity
<b>May</b>		
Thursday 27 <sup>th</sup> May	All day	INSET Day 3 – Curriculum – <i>School closed for children</i>
Friday 28 <sup>th</sup> May	All day	INSET Day 4 – Curriculum - <i>School closed for children</i>
Mon 31st May – Fri 4th June		Half Term
<b>June</b>		
Monday 14 <sup>th</sup> June	9.30am – 10.30am	Morning Nursery Sports
	1.30pm – 2.30pm	Afternoon Nursery Sports
Tuesday 15 <sup>th</sup> June	9.30am – 11.30am	Reception Classes Sports
Wednesday 16 <sup>th</sup> June	9.30am – 11.30am	Year 1 Classes Sports
Thursday 17 <sup>th</sup> June	9.30am – 11.30am	Year 2 Classes Sports
Tuesday 22 <sup>nd</sup> June	6.00pm – 7.00pm	Welcome Meeting NEW Reception Parents – by TEAMS
Wednesday 23 <sup>rd</sup> June	6.00pm – 7.00pm	Welcome Meeting NEW Nursery Parents – by TEAMS
Thursday 24 <sup>th</sup> June	6.00pm – 7.00pm	Year 2 Meeting Parents – transition to Year 3 – by TEAMS
Thursday 24 <sup>th</sup> June	9.30am – 12.00pm	Year 3 Classes Sports
	1.00pm – 3.00pm	Year 4 Classes Sports
	6.00pm – 7.00pm	Year 2 Meeting Parents – transition to Year 3 – by TEAMS
Friday 25 <sup>th</sup> June	9.30am – 12.00pm	Year 5 Classes Sports
	1.00pm – 3.00pm	Year 6 Classes Sports
<b>July</b>		
Friday 2 <sup>nd</sup> July	End of Day	Pupil Reports issued to Parents
Monday 12 <sup>th</sup> July	3.50pm – 6.00pm	Parent Consultations – <i>to discuss any issues relating to reports</i>
Friday 16 <sup>th</sup> July		End of Summer Term for Pupils
Monday 19 <sup>th</sup> July	All day	INSET Day 5 -ALN - <i>School closed for children</i>
Tuesday 20 <sup>th</sup> July	All day	INSET Day 6 – ALN- <i>School closed for children</i>



# Welsh on the hill!

## Cymraeg ar y Bryn!

*A huge well done to all children who have been practising their Welsh in the mornings with both myself and Mrs Jenkins!!*



As well as a great '**Bore da!**' (Good morning) children have been responding well to '**Sut wyt ti?**'

(How are you?)

Next week we will be asking '**Sut mae'r tywydd?**' (How's the weather?)

Feel free to join in with us all in asking and responding !!!



**Website - [www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)**

**Twitter - @PentrepoethPrim**

**Other Twitter Pages ...**



Click on the links in blue!

<b>Class</b>	<b>Twitter</b>	<b>Area</b>	<b>Twitter</b>
<a href="#">Nursery - Mrs Williams</a>	@PPSMrsWilliams	<a href="#">Whole School</a>	@PentrepoethPrim
<a href="#">Reception - Mrs Starke</a>	@PPSMrsStarke	<a href="#">Expressive Arts</a>	@PPSExpressiveArts
<a href="#">Reception - Miss Ellis</a>	@PPSMissEllis	<a href="#">Health and Wellbeing</a>	@PPSHealth_Well
<a href="#">Year 1 - Mrs Batrouni</a>	@PPSMrsBatrouni	<a href="#">Humanities</a>	@PPSHumanites
<a href="#">Year 1- Mrs Drummond</a>	@PPSMrsDrummond	<a href="#">Languages, Literacy and Communication</a>	@PPSLangandLit
<a href="#">Year 2- Mrs Beard</a>	@PPSMrsBeard2jb	<a href="#">Mathematics and Numeracy</a>	@PPSMathsandNum
<a href="#">Year 2 - Mr Nocivelli</a>	@PPSMrNocivelli	<a href="#">Science and Technology</a>	@PPSSciandTech
<a href="#">Year 3 - Mrs Baxter</a>	@PPSMrsBaxter		
<a href="#">Year 3 - Mrs Davies</a>	@PPSMrsDavies		
<a href="#">Year 4 - Mrs Gooding</a>	@PPSMrsGooding		
<a href="#">Year 4 - Mrs Jones</a>	@PPSMrsJones		
<a href="#">Year 5 - Mr Merriman</a>	@PPSMrMerriman		
<a href="#">Year 5 - Mr Willmore</a>	@PPSMrWillmore		
<a href="#">Year 6 - Mr Cleaves</a>	@PPSMrCleaves		
<a href="#">Year 6 - Mrs Symes</a>	@PPSMrsSymes		

Have a lovely weekend, let's hope it stops raining !

Yours sincerely,  
Cofion cynnes,

Dean Taylor  
Headteacher

