

PENTREPOETH PRIMARY SCHOOL

ANNUAL GOVERNORS' REPORT TO PARENTS

2018- 2019



**Mr J Griffiths
Chair of Governors**

PENTREPOETH PRIMARY SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS 2018-2019

GOVERNING BODY

Chairperson:

Mr J. Griffiths
 C/O Pentrepoeth Primary School
 Bryn Hedydd
 Cwm Cwddy Drive
 Rhiwderin Heights
 Newport NP10 8JN
 01633 897400

Clerk to Governors

Mrs Sarah Morgan
 Newport City Council
 Education Department
 Civic Centre
 NEWPORT
 Tel: 233220

Governing Body		Term of Office Ends
Chairperson	Mr J Griffiths	20/11/2020
Vice Chairperson	Mr J Barrowman	20/11/2020
LA Representatives	Mr D Walsh	22/01/2020
	Cllr M Cornelius	31/08/2020
	Mr P Gregory	31/01/2020
	Cllr D Williams	04/09/2021
Headteacher	Mr Dean Taylor	
Teacher Representative	Mrs Rebecca Davies	13/03/2020
	Miss Sam Batrouni	04/11/2020
Staff Representative	Mrs L Rowe	14/07/2023
Parent Representative	Mr D Cole	18/05/2021
	Mrs K Prendergast	18/05/2021
	Mrs J Cueto	29/06/2020
	Mrs G Brace	22/09/2023
	Mrs R Davies	29/06/2020
Co-opted	Mr J Griffiths	20/11/2020
	Mrs P Appleton	28/11/2020
	Mr J Barrowman	20/11/2020
	Mr J Moody	25/09/2020
	Mr P Jenkins	15/07/2022
Non-voting co-opted	Mr N Penn (deputy headteacher)	
	Mrs F Harman	

Arrangements for Next Election of Parent Governors

When an existing parent governor comes to the end of their term of office, or if they resign mid-term, the school will hold a ballot to elect a new parent governor. At that time, the school will write

to all parents advising of the ballot and seeking nominations for prospective candidates from the parent body

Session Times

	Foundation Phase	Key Stage 2
Session Times	9.00 am - 3.15 pm	9.00 am - 3.30 pm

School Attendance Targets and Exclusions

Our actual school attendance in 2018/19 was **96.1%**, which was just under our target of 96.5 % and this put our attendance in the top 50% of schools across Wales. During the year, there was 2.4% authorised absence and 1.5% unauthorised absence.

There were no temporary or permanent exclusions in 2018-19.



Actions to Promote Healthy Eating and Drinking



The school has already achieved Phase 1, Phase 2, Phase 3 and Phase 4 of the scheme and we are currently working towards the NQA award. Health and Fitness Days for Foundation phase and Key Stage 2 and healthy breaks are now important parts of the scheme. Pupils are encouraged to drink water throughout the school day and 3 water fountains are located around the school. These are maintained by an external company who also provide facilities for hand washing in the pupils' toilets.

Sports and Extra-Curricular Activities

Each week, all classes receive two lessons of physical education. Year 4 attend statutory swimming sessions at NSIV, which are delivered daily over a three-week period. In 2018/19 we offered an average of 15 extra-curricular clubs, which took place during dinner times and after school. The most popular extra-curricular clubs were football, swimming rugby, dance and athletics/running. Our teams enjoyed a good deal of success in local tournaments which included, rugby, football, cross country, swimming, cricket, tennis and dance competitions. Of particular note was the football team's success representing the school at Molineux Stadium.

Community Links

The governing body are keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. To this end, the school organised a successful world of work week, with parents and community members coming to school to discuss their jobs and give a flavour of life and work after school to our pupils. The school choir sang carols at the switching on of the Graig Community Council Christmas lights and also to the residents at St David's Hospice. The school also received visits from local clergy, and regular visits from Mr Peter Cole aka 'Mr Big' to support the teaching of RE across the school. Our local Police Liaison Officer, PC Thomas, also attended school to deliver lessons to the pupils on a variety of areas, including keeping safe on line and the dangers of substance abuse. We were involved in a Creative Schools project with a Welsh artist in residence and performed in Cardiff. STEMworks paid a very successful visit.

We supported Mary's Meals and a local foodbank at Harvest and also supported Children in Need and Comic Relief.

Visits

All year groups took part in a wide variety of trips, organised to provide the children with meaningful learning experiences. This included:

Southerndown

Gilwern Outdoor Education Centre (residential trip)

Cadbury World

Celtic Manor

Bristol Zoo

Noah's Ark Farm Park

Caerleon Roman Baths

Crucial Crew

Llancaaiach Fawr

Bletchley Park

Newport Velodrome

Caerphilly Mountain ranch

Parent and Teacher Association

Our PTA had a fantastic year and made a huge contribution to the running of the school. They raised over £5000 with some innovative and entertaining events. The PTA supported the school with new library and reading scheme.



Staff Continual Professional Development

All staff undertook TEAM Teach training ensuring they had the requisite skills for restraining and positively handling pupils who present extremes of behaviour. All staff also took part in training to further develop the teaching of Welsh and the use of the Excellent teaching framework. Staff also undertook training on Child Protection (Level 1 and Level 2 for certain staff), curriculum reform, approaches to writing, Estyn updates SEN updates and ICT.

The school has worked hard this year to improve and maintain excellent standards in learning and teaching, and has been fortunate enough to be selected as a Curriculum Pioneer School to help to develop a new curriculum for Wales in line with Successful Futures.

School year 2019-2020

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2019	28 Oct 2019	1 Nov 2019	20 Dec 2019
Spring	6 Jan 2020	17 Feb 2020	21 Feb 2020	3 April 2020
Summer	20 April 2020	25 May 2020	29 May 2020	20 July 2020

The May Day bank holiday closure day will be Friday 8 May 2020.

The School's Curriculum and Organisation of Teaching

The school follows the national (Wales) programme of study for pupils aged 3-19 years. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

The school curriculum is learner focussed, places an emphasis on skills development and ensures that it is appropriate for the specific needs of Wales. Children join Pentrepoeth Primary School when they are four, and for their first three years are taught the Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2. More able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning.

Between the ages of seven and eight, pupils move on to Year 3. Learning in years 3 to 6 (Key Stage 2) is planned using the National Curriculum, which was last updated in 2008, with exception of English and Maths, which were updated in September 2015.

This curriculum has a clear focus on teaching of skills and covers maths, English, Science, Welsh as a second language, History, Geography, Physical Education, Art and Design, Music and Technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations. In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills. At the end of Year 6, all pupils are assessed on the four core areas of English, Maths, Science and Welsh.

As a Pioneer school we are looking at the Four purposes, What Matters statements and new contexts

for authentic learning to take place.

The school ensures that all pupils needs are met, including children with additional learning needs. The school adheres to the Special Needs Code.

School Development Plan 2018-19

Since September 2018 we have been focusing on the following areas:

- ✓ **To further develop Reading across the school** –*so far we have completed training, purchased new resources including online electronic reading, delivered Parent Workshops and are implementing a new process in school which should maximise the impact on pupil attainment and achievement in reading.*
- ✓ **To look at how we use assessment for and of learning with children-** *so far teachers have been looking at how we mark, set targets and give feedback to children to maximise impact on learning. We have bought new diagnostic tests that help us move children on in their learning.*
- ✓ **To ensure all children are challenged in their learning** – *we have looked at how we challenge children through providing appropriate differentiated activities and are introducing and trialling work around 'Chilli' challenges and 'Reciprocal' teaching*
- ✓ **To continue to develop our new Curriculum-** *we are continuing our work as a Pioneer school with Welsh Government, revising our planning to include 'Pupil Voice', looking at the topics we study to make sure we plan authentic learning and are giving opportunities to learn indoors and outdoors and to use their literacy, numeracy, digital and thinking skills in real life situations*
- ✓ **To ensure all staff in school have up to date Professional training and research, particularly relating to the new Curriculum** – *all staff are receiving up to date training in ways to develop and implement the new Curriculum and ensure they are ready for the Curriculum roll out*
- ✓ **To continue to promote the Welsh language** – *so far staff have all received update training on the materials they use to teach welsh, teaching assistants have also received training to develop their skills. A 'Criw Cymreig' has been set up and pupils are helping to promote the use of welsh in and outside the classroom. We are reviewing the way in which we promote welsh around school and on our website – we achieved the Bronze award..*

The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English

Welsh Language

Use of Welsh Language Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

New Policies Adopted in 2018/19

During the year the Governing Body adopted a number of policies. Statutory policies must be reviewed and adopted annually by every school's governing body. They detail processes in key areas of the school's work. They are available on our website at www.pentrepoethprimary.co.uk

Changes to the School Prospectus

The school prospectus is updated annually to reflect any staff changes.

Provision of Toilet Facilities

There have been no changes to the number of toilets during the year. We will work with NCC to improve toilet provision for the future.

Meetings held Following a Parental Petition

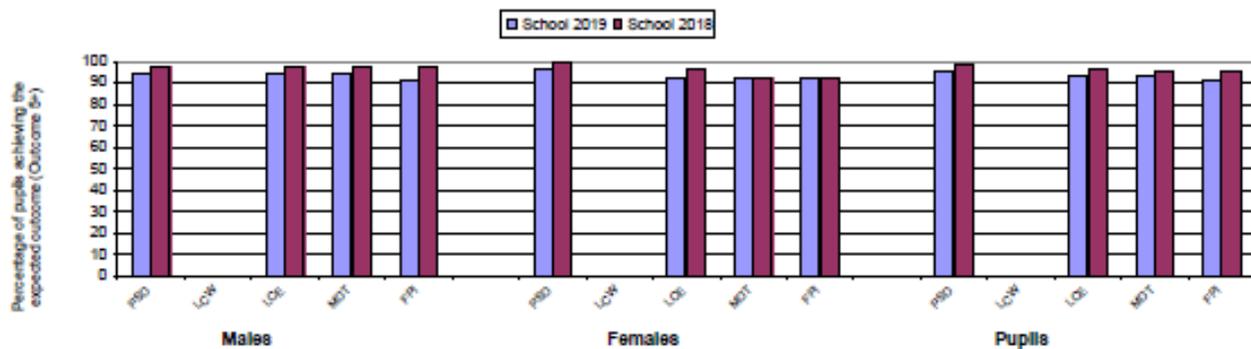
No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013

School validation report: Foundation Phase Outcomes 2019

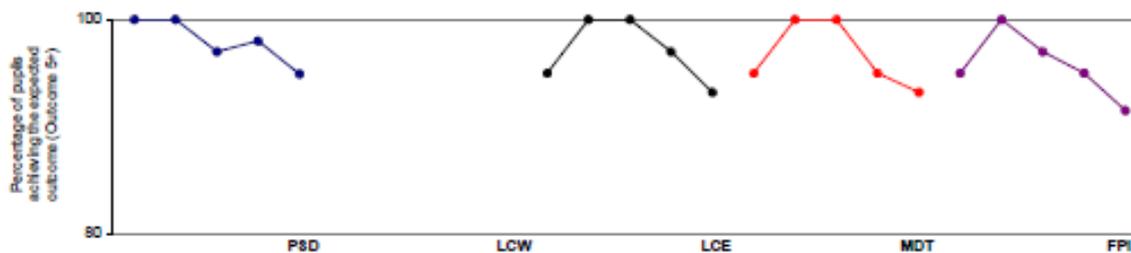
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	94	97	96	100	95	98
LCW	0	0	0	0	0	0
LCE	94	97	92	96	93	97
MDT	94	97	92	93	93	95
FPI	91	97	92	93	92	95



School Performance over time (2015 - 2019)



Notes:

1. - - No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (In Welsh); LCE = Language, literacy and communication skills (In English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

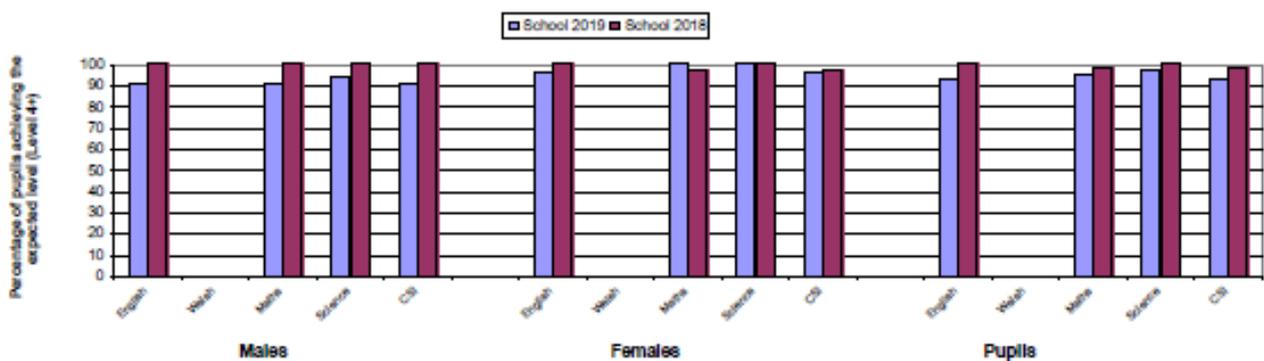
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School validation report: National Curriculum Assessments 2019
Key Stage 2

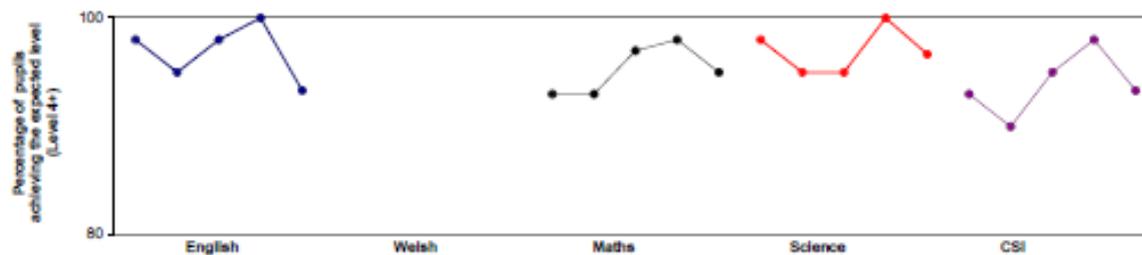
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	91	100	96	100	93	100
Welsh	0	0	0	0	0	0
Maths	91	100	100	97	95	98
Science	94	100	100	100	97	100
CSI	91	100	96	97	93	98



School Performance over time (2015 - 2019)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Pentrepoeth Primary		
Financial Statement for Year Ending 31st March 2019		
2017/18		2018/19
Outturn		Outturn
£	Employees	£
913,754	Teachers	961,527
279,418	Support Staff	316,057
12,291	Caretakers	23,243
11,201	Midday Supervisors	13,382
0	Cleaners	0
Other Employee Costs		
17,909	Supply Insurance Premium	17,465
29,887	Agency Staff	29,068
178	Lunch Time Meal Entitlement	247
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	0
0	Interview Expenses	0
212	Misc Employee Costs	274
Energy		
8,519	Gas	8,002
10,849	Electricity	11,566
0	Oil	0
123,724	Capitation and ICT	79,513
43,031	SCC, EIG and PDG Expenditure	2,933
Premises Related		
673	Hire of Facilities	0
21,083	Rates	21,717
19,711	Building Maintenance and Alarm Lines	11,181
4,123	Grounds Maintenance	3,007
4,540	Water	3,972
21,303	Building Cleaning Contract	25,868
2,151	Refuse Collection	2,298
3,718	Miscellaneous Premises	3,346
Communications		
55	Postage/Fax/Telex	52
3,111	Telephones	2,999
Transport		
10	Vehicle Maintenance	3
4,605	Vehicle Hire	855
1,522	Car Allowance	1,251
1,732	Travel Expenses	2,531
0	Exam Fees	0
External Courses		
16,504	School Funded Training	3,817
0	Sixth Form	0
32,747	Central Services	32,054
Income		
0	Lettings	0
0	Sales Income	-70
0	Music Service Income	-1,809
-33,450	Donations	-27,143
-875	Miscellaneous	-1,474
-15,114	Supply	-14,233
190	Exam Fees	0
-243	Interest	459
0	Rental Income	0
-131,772	EIG	0
-16,700	PDG/EYPDG	0
-5,001	Energy Compensation	0
0	Coaching Fees	0
-123,796	Other Grant and Contributions	-224,807
0	Reserve Transfer	0
0	After Schools Club	0
1,261,800	Total Net Expenditure	1,309,151
1,237,782	Total Funding	1,312,083
-24,018	In Year Surplus / Deficit	2,932
73,777	Prior Year Surplus / Deficit	49,758
49,758	Accumulated Surplus / Deficit c/fwd	52,691
4.02%	Balance as % of Funding	4.02%

FINANCE

The budget allocated in 2018/2019 was £ **1,312,083** which included a carry forward from 2017/18 of **£49,758**. The Financial Statement ending 31 March 2019, giving details of income and expenditure is available at the school. The school budget is overseen monthly by the Finance team at Newport City Council and is monitored by the Finance Committee. Spending is allocated with the priorities of the School Development Plan and a summary is available in the plan. The various headings of the Section 52 statement breaks down expenditure into various areas.

No gifts are identified for this financial year and no member of the governing body claimed travel or subsistence.