

Newsletter

October 2nd 2020

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for October 2nd 2020. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

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Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

October 2nd 2020

Newsletter

Dear Parent and Carer,
Annwyl Rhieni,

Please find some updated information for the week ending October 2nd.



Pick Up Changes from Monday 5th October for certain classes.

As the weather is changing we are making slight changes to the pickup arrangements for certain classes. I have sent a text to the parents and carers of children in those classes yesterday.

Year 2 letters are available [here](#). Letters for Mrs Davies', Mrs Goodings', Mr Willmore and Mrs Symes' classes are available [here](#).

Drop Off

Thank you for your support and cooperation with drop off arrangements – they have worked really well and I am grateful that we have avoided the problems I have heard about in other schools. Thank you for supporting us with great social distancing and for your patience.

In order to keep the safety of all of our children at the fore may I ask that if you can walk please do, even if it is raining. Also, if you are dropping off using a car (for children and siblings who are in years 2 to 6) then you

must not exceed 5mph within the school grounds. When dropping off and opening doors please turn off engines and be careful of parents and children passing whilst opening car doors. Also, parents and children should not arrive too early- please aim to arrive at school at the designated time for your year or sibling group. A reminder that the gates open at 8.30am and that children should not be on site until this time – children remain the responsibility of parents until this time. Staff supervision will start at 8.25am.





Blended Learning

We have been continually developing and updating our blended learning approach to ensure the continuity of learning should a class or year group have to self isolate for a period of time. I am finalising the approach with Governors on Monday and will publish full details in next week's newsletter.



INSET Days

School will be closed for children on the following days:

Friday October 9th 2020

Monday November 2nd 2020

Friday February 12th 2021

Monday July 19th 2021

Tuesday July 20th 2021

There will be one other day, to be confirmed – I will be in touch as soon as this is agreed.

Catering

As you know we will be re starting the school meal service from Monday. The children will be able to purchase meals that will be served in a box to the classrooms.



Meals are to be paid for in the usual way via Parent pay. Children will give their meal choices to the teacher when they are in school.

Of course, children are very welcome to continue to bring in cold packed lunches from home.

Please see the menu [here](#).

A reminder that no nuts or nut containing products are allowed in school.

Covid-19

Please refer to my previous newsletter for guidance on self isolation, symptoms etc. Click [here](#).

Also, please see guidelines regarding time that children should remain at home after various illnesses at the end of this newsletter.



Parents' Evenings

For obvious reasons and in line with our risk assessment we are unable to hold face to face parent consultation meetings this term. We will however be offering **10 minute** pupil progress conversations with parents. Slots for telephone calls will be available to book via Teachers to parents in the next few weeks and the timetable for phone calls is listed below. Consultations will start at 2pm and end at 5.30pm. We will drop a text when the system is available for booking.



Date	Year Groups
10 th , 11 th November	Years 3 and 5
17 th , 18 th November	Years 4 and 6
25 th , 26 th November	Year 2
3 rd , 4 th December	Year 1
8 th , 9 th December	Nursery
9 th , 10 th December	Reception

Flu Vaccination- Tuesday 20th October 2020

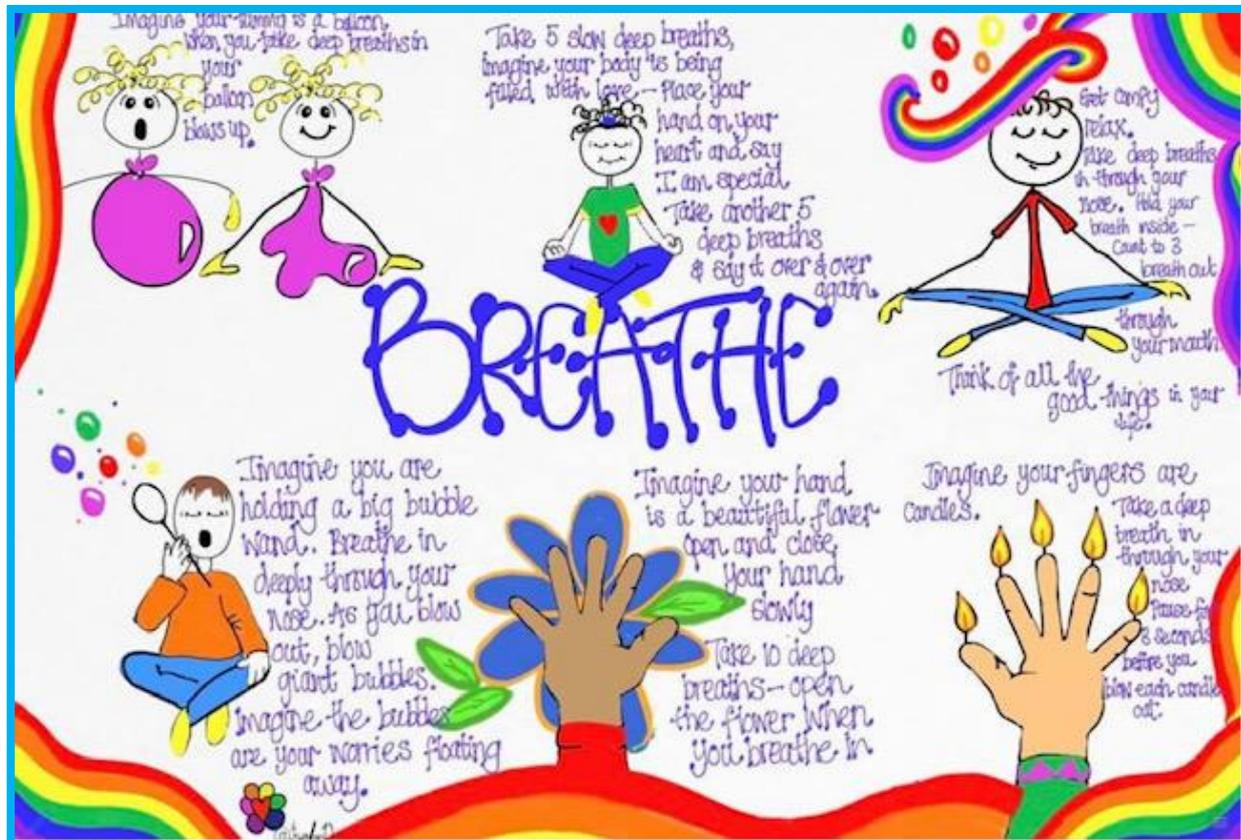
Information will be sent out as soon as is available.

Hearing tests

These will take place on **Monday 5th and Tuesday 6th October** for **Year 1 children** and **Wednesday 7th and Thursday 8th October** for **Reception children**. (see attached letter)

Contact/ Personal Data

Please e mail the school if any of your details have changed.





Our **Nursery** pupils have enjoyed another very busy week. They have been discussing the importance of being kind and the qualities that make a good friend. They have been looking at the similarities and differences between each other. They have completed detailed drawings of themselves and identified the different body parts. They have been extending their creative

skills by experimenting with colour mixing using handprints to mix the colours. They have enjoyed practising their number rhymes and songs to extend their number skills.

Our children in **Reception** are continuing to learn about Autumn, they have sorted animals into two groups, those that hibernate and those that do not. They have been investigating hedgehogs and their habitats. Creative work has involved making their own hedgehogs using forks for spikes and even constructing their own hedgehog homes in the block play area adding leaves and sticks. Fine motor skills have been developed by placing spines on the back of the hedgehogs. Number work has centred around ordering numbers up to 10 and searching for 10 hog lets in the tray. They are looking forward to starting their Super Hero project next week.

Year 1 pupils are continuing to study the Arctic. They looked at the features of instructional writing before writing their own descriptions describing how they made their own snow globes. They have created very impressive pictures of polar bears and the Northern Lights using a variety of coloured pastels. Oracy work has involved discussions about what is important in our world e.g. family and friends. Numeracy work has involved the construction of block graphs based on different Arctic animals. Year 1 continue to extend their Welsh language patterns about the weather.

Pupils in **Year 2** have continued to study different types of sharks and have extracted relevant information from the text to label the parts of each type of shark. Forest school activities have involved the construction of shark cages. They have carefully followed instructions to make toilet roll sharks and shark puppets. In Science pupils have completed their buoyancy experiment and recorded their findings. Number work has centred around recognising different coins and totalling a variety of different amounts of money. Pupils have practised purchasing items from a shop and made their own addition sums involving money. Wellbeing activities include discussions about the importance of kind hands and kind mouths.

Our **Year 3** pupils have enjoyed listening to the traditional tale of the twins, Romulus and Remus who founded the city of Rome. They have been learning more about the Roman invasion, the qualities needed to be a Roman soldier and the different groups within the Roman army. In literacy they have been using their senses to write a description of a walk through the woods leading to the witch's cottage in Hansel and Gretel. In Numeracy they have investigated different strategies for doubling 2 digit numbers. They have been using Welsh language patterns to discuss activities undertaken in the park.

Pupils in **Year 4** are continuing to enjoy learning and collecting interesting information about Rainforest Animals. They have started to read their new class novel "Charlie and the Chocolate Factory" by Roald Dahl. They have studied the features of a book cover before designing a new cover for the book. They have written descriptions of Charlie Bucket's house focusing on use of good adjectives. Numeracy work has involved recalling number bonds to 10 before applying



number facts to complements of 100 and 1000. Pupils have also used a number line to add 100 and 1000. Science work has involved a debate discussing which body organ is the most important and why. They investigated the importance of the skeleton and constructed their own moving skeletons.

Year 5 children have been editing their Revolting Recipes, checking for any mistakes and looking for ways to enhance their writing. They have been investigating a variety of sentence openers including adverbs, prepositions and connectives. Numeracy work has involved multiplying by 10,100 and 1000 and transferring these skills to problem solving activities. Our talented Year 5 scientists have been recording their findings from the Science experiment involving the viscosity of liquids. They have constructed bar graphs to record and analyse their results. They have used first person language patterns in Welsh to write impressive descriptions about their chosen character. The importance of Internet Safety has also been a priority for Year 5 pupils this week.

Our **Year 6** pupils continue to enjoy studying World War 2 and have completed detailed biographies based on the life of Winston Churchill including the features of biographical writing. Year 6 are up levelling their writing by using a variety of sentence openers. Numeracy work has involved converting units of measurements involving length. In Science our Year 6 pupils have been studying the male and female parts of plants in preparation for dissecting the flowers next week. They have been using past tense Welsh language patterns to describe a trip to Barry Island (Ynys Y Barri). Forest school activities have involved identifying trees in our forest school area using a map of the school grounds and investigating those which have the ash lime disease.

Have a really enjoyable weekend, stay safe and well.

Kind regards,
Cofion cynnes,

Dean Taylor
Headteacher



Dear Parent/Guardian

HEARING SCREEN OF RECEPTION CHILDREN

During the academic year the hearing screener will be visiting the school to undertake a screen of all reception children's hearing.

Hearing tests carried out soon after birth can help identify most babies with significant hearing loss. Testing later in childhood can pick up any problems that have been missed or have been slowly getting worse.

It's important to identify hearing problems because they can affect your child's speech and language development, social skills and education.

Further information about the School Hearing Screen Service is available on the audiology pages of the Aneurin Bevan University Health Board website.

The hearing screener will need to check we have the correct contact details for your child with the school in order to complete the screen.

If you do not wish your child to have the hearing screen please do not hesitate to contact us.

Children with programmable shunts should not be screened as there is a risk of the screening equipment affecting the shunt. It is essential you contact the school screening service to inform us if your child has a shunt fitted.

Yours sincerely

School Hearing Screen Service

St. Cadoc's Hospital
Lodge Road
Caerleon
Newport
NP18 3XQ

Website Address: www.wales.nhs.uk/sitesplus/866/page/51984

Aneurin Bevan University Health Board is the operational name of Aneurin Bevan University Local Health Board



Recommended Time to Keep Individuals Away from Settings because of Common Infections (2019)

The table below is a guide on whether or not an individual with an infection should attend a setting e.g. a school or workplace. This is based on the level/period of infectiousness and not on whether the individual is well enough to attend. If uncertain, individuals should stay at home and seek advice from NHS Direct Wales 0845 46 47 (NHS 111 where available), their pharmacy or General Practitioner (GP). If a setting requires advice on infections and length of time an individual should be kept away from the setting (previously referred to as 'exclusion' period) then they are asked to:

1. Refer to the information table below
2. Contact their GP surgery or other relevant professionals e.g. Health Visitor or School Nurse
3. In the case of staff illness/exposure contact their own Occupational Health Team
4. Contact the Health Protection (All Wales Acute Response) Team on 0300 00 300 32

When there are local/national outbreaks of illness, settings will usually be informed and advised of any actions they are required to take by the Health Protection/All Wales Acute Response Team. Settings are asked to keep a register of unwell individuals and also have a register of individuals who may be considered vulnerable to infection. If there are more than two cases of an infection; or more than the usual number of a common infection, then the setting should seek advice from the Health Protection (AWARe) Team.

Rashes and skin infections	Length of Time an individual is to be kept away from setting	Comments
Unexplained rashes should be considered infectious until health advice is obtained.		
Athlete's foot	None	Athletes' foot is not a serious condition. Treatment is recommended
Chickenpox	5 days from onset of rash AND until all vesicles (blisters) have crusted over	Infectious for 2 days before onset of rash. <i>SEE: Vulnerable Individuals and Pregnancy (below)</i>
Cold sores, (Herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and self-limiting.
German measles (rubella)*	Four days from onset of rash	Preventable by vaccination and covered by the routine immunisation schedule (MMR x 2 doses). <i>SEE: Pregnancy (below)</i>
Hand, foot and mouth	None	Not to be confused with Foot and Mouth disease in animals
Impetigo	Until affected areas are crusted and healed, or 48 hours after commencing antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period
Measles*	Four days from onset of rash	Preventable by vaccination and covered by the routine immunisation schedule (MMR x 2 doses). <i>SEE: Vulnerable individuals and Pregnancy (below)</i>
Molluscum contagiosum	None	A self-limiting condition
Ringworm	None	Keep covered. Treatment is recommended
Scabies	Affected individual can return after first treatment	Household and close contacts require concurrent treatment
Scarlet fever*	Individual can return 24 hours after commencing appropriate antibiotic treatment	Antibiotic treatment recommended for the affected individual.
Slapped cheek/Fifth disease/Parvovirus B19	None	<i>SEE: Vulnerable individuals and Pregnancy (below)</i>
Shingles	Individual only to be kept away from setting if rash is weeping and cannot be covered	Can cause chickenpox in those who are not immune i.e. have not had chickenpox. It is spread by very close contact and touch. If further information is required, contact the Health Protection Team. <i>SEE: Vulnerable individuals and Pregnancy (below)</i>
Warts and Verrucae	None	Verrucae should be covered in swimming pools, gymnasiums and changing rooms
Diarrhoea and vomiting illness		
Diarrhoea and/or vomiting	48 hours from last episode of diarrhoea or vomiting	If there are more than two cases in a setting please inform the Health Protection Team/Environmental Health Officer
<i>E. coli</i> O157 VTEC*	Should be kept away from the setting for 48 hours from the last episode of Diarrhoea. Some individuals may need to be kept away from the setting until they are no longer excreting the bacteria in their faeces. Always consult with the Health Protection Team/Environmental Health Officer	Individuals aged 5 years or younger those who have difficulty in maintaining good personal hygiene, food handlers and care staff need to be kept away from the setting until there is proof that they are not carrying the bacteria (microbiological clearance). Microbiological clearance may also be required for those in close contact with a case of disease. The Health Protection Team/Environmental Health Officer can provide advice is required.
Typhoid (and paratyphoid) (enteric fever)*		
Shigella* (dysentery)		

Cryptosporidiosis	Keep away from setting for 48 hours from the last episode of diarrhoea.	Individuals should not be permitted to swim for two weeks after the last bout of diarrhoea has ended.
Respiratory illnesses		
Flu (influenza)	Until recovered	SEE: <i>Vulnerable individuals (below)</i>
Tuberculosis*	Always consult the Health Protection Team	Requires prolonged close contact for spread
Whooping cough (pertussis)*	48 hours from commencing antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment	Preventable by vaccination and covered by the UK routine immunisation schedule. After treatment, non-infectious coughing may continue for many weeks.
Other infections		
Conjunctivitis	None	If an outbreak/cluster occurs, consult the Health Protection Team
Diphtheria*	Must not attend setting. Always consult the Health Protection Team	Preventable by vaccination and covered by the UK routine immunisation schedule. Family contacts must be kept away from setting until cleared to return by the Health Protection Team. The Health Protection Team will consider the risk of any contact the individual has had with others if necessary.
Glandular fever	None	Infectious for up to 7 weeks before symptoms start. Glandular fever can cause spleen swelling so avoid sports or activities that might increase risk of falling and damaging spleen.
Head lice	None	Treatment is recommended only in cases where live lice have been seen
Hepatitis A*	Individual should be kept away from the setting until seven days after onset of jaundice (or seven days after symptom onset if no jaundice)	In an outbreak of hepatitis A, the Health Protection Team will advise on necessary control measures
Hepatitis B*, C*, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact.
Meningococcal Meningitis* / septicaemia*	Until they have received the appropriate antibiotic. Always consult the Health Protection Team	Several types of meningococcal disease are preventable by vaccination. There is no reason to keep siblings or other close contacts of the individual from attending settings. In the case of an outbreak, the Health Protection Team will advise on any action needed.
Meningitis due to other bacteria*	None	Haemophilus influenzae type B (Hib) and pneumococcal meningitis are preventable by vaccination. There is no need for the Health Protection Team to identify people the individual has been in contact with. There is no reason to exclude siblings or other close contacts of the individual from settings. The Health Protection Team can advise on actions needed
Meningitis viral*	None	Milder illness. There is no need for the Health Protection Team to identify people the individual has been in contact with There is no reason to exclude siblings and other close contacts of the individual from settings.
MRSA	None	Good hygiene, in particular hand washing and environmental cleaning, are important to minimise spread.
Mumps*	Five days after onset of jaw/neck swelling	Preventable by vaccination and covered by the routine immunisation schedule (MMR x 2 doses).
Threadworms	None	Treatment is recommended for the child and household contacts
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic.

*denotes a notifiable disease/organism. It is a statutory requirement that doctors report a notifiable disease to the proper officer of the local authority (usually a consultant in communicable disease control/Health Protection).

Vulnerable Individuals

Some medical conditions make people vulnerable to infections that would rarely be serious in most people. These include those being treated for leukaemia or other cancers, on high doses of steroids and with conditions that seriously reduce immunity.

Pregnancy

If a woman develops a rash during pregnancy or is in direct contact with someone with a rash or an infection, they should ask their GP/Midwife if they need any relevant investigations e.g. blood test. The greatest risk during pregnancy from infections comes from their own child/children, rather than the workplace.

Immunisation

All individuals are encouraged to ensure they have received all the vaccines that are offered in the UK schedule. If anyone is uncertain which vaccines they have received they should contact their GP surgery. For further information about the immunisation schedule, please visit: <http://www.wales.nhs.uk/sitesplus/888/page/43510>

