

Weekly Newsletter

November 13th 2020

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for the week ending 13th November 2020. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

Weekly Newsletter

13th November 2020

Dear Parent and Carer,
Annwyl Rhieni,

Good afternoon. Please find information for the next few weeks.

Our neighbours in the community



I have received a few complaints this week from residents who have stated that their driveways have been blocked by parents whilst either dropping off or picking up children. May I ask for your further cooperation with being considerate whilst parking, particularly on Caerphilly Road and at the top of Cwm Cwddy Drive. Please do not obstruct or park in the front of driveways. Thank you for continuing to observe the 5mph speed limit whilst driving on the school site for drop off in the mornings.

Christmas 2020



As stated in previous newsletters our Christmas activities will be scaled back this year. We will still ensure that we celebrate this magical time of the year but that this is balanced against the continued focus on the children's learning and our Covid-19 risk assessments in order to keep everyone safe.

Christmas Concerts

Nursery and Reception classes will put together a few Christmas songs and messages from their individual classes. Nursery and Reception class teachers will be in touch to let you know what the children will need to wear and on what day they will wear them. Please do not go to any expense with costumes etc. and chat to the class teacher to see if there are any costumes that we may have in school.

Years 1-6 will all contribute a song and a reading as we tell the Christmas story across the school. All children in these year groups can wear their Christmas jumpers for the performance. I will let you know in next week's newsletter what day children will need to wear these.

Due to covid-19 restrictions we will not be able to invite parents in to school to watch the performances as usual. We will record children and put together a video for parents to view at the end of term. I will let you know when this is available and how you can access this in due course.





You will all have filled in a consent form for your child's image to appear on social media/internet. Where we do not have consent for your child to have their image on the internet those children will not be recorded. All children can take part – one performance will be in front of me and Mrs Jenkins which will not be recorded - the recorded version will not include any children for who we do not have consent for the child's image to appear via the internet. I will ask Miss Norton to telephone all parents of children who have not given consent to check that this is still your wish.

Please e mail us on pentrepoeth.primary@newport.gov.uk if you do not want your child to be part of the recorded version.

Christmas Events

Please see the dates for your diary section and also information via the PTA Newsletter.



A simple thank you is enough!

We understand that families are really keen to show their appreciation and gratitude to the adults in school at Christmas time but this year we are urging parents to think carefully about what they are planning. Given that 2020 has been such a crazy year and many of our families have had a change in personal circumstances as a result of COVID-19 please know that a simple and heartfelt 'thank you' really is enough.

Dates For Your Diary !

November	
Mon 16 th – Fri 20 th Nov	Anti- Bullying Week
Mon Nov 23 rd – Fri Nov 30 th	Mathematical Development Week
December	
Dec 1 st	Mr Taylor's 100 Book Reading Challenge Starts! Books arriving soon!!
Fri Dec 11th	Christmas Jumper Day – whole school can wear these to school – donation £1 Save the Children
Mrs Jenkins and Mr Taylor to hold Class Candlelight Assemblies this week	
Wed Dec 16 th	School Christmas Dinner in classes Christmas Movie Afternoon
Thu Dec 17 th	Class Christmas Parties
Mon 21 st Dec – Fri 1 st Jan	CHRISTMAS BREAK
January	
Mon Jan 4th	Start of Spring Term 2021



**Thank you for the positive feedback regarding parent consultation phone calls this week. It is appreciated.
Gwent Music**



CERDD GWENT MUSIC

Due to our covid-19 risk assessment and the lack of space in school we are not yet able to offer lessons during the school day, and therefore would like to ensure that all pupils have had the option to enrol for online lessons in order to continue making progress.

Please see information from Emma Archer at Gwent Music Support...

If you are not already receiving online lessons via a private tutor, or have other children who would be keen to start, please do so as soon as possible at www.gwentmusic.co.uk/parent.

The terms and conditions relating to online tuition can also be found by following the link below:

<https://www.gwentmusic.co.uk/wp-content/uploads/2020/03/Terms-Conditions-Online-Enrolments-v1.2.pdf>

The lesson durations available are 20 min individual and 30 minute individual. You can choose monthly or termly payments. If you pay termly then your payment will pay for tuition to February half term. If you pay monthly, then you will need to set up a standing order, after making the payment when enrolling. Gwent Music are unable to start tuition until the first payment has been received.



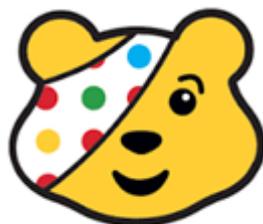
Pupils eligible for free school meals can access a 20 minute lesson free of charge for the remainder of this term, subject to availability of funding.

Thank you for your patience at this difficult time.

Best wishes,

Emma Archer
Music Service Manager / Rheolwr Gwasanaeth Cerdd
[Cerdd Gwent Music](http://www.gwentmusic.co.uk)
gwent.music@newport.gov.uk
01633 210800

Thank you for supporting Children in Need and the Poppy Appeal!





Our **Nursery** pupils have been discussing and sequencing their book of the week "Pumpkin Soup." The sound of the week is "m" and children have practised making the sound with their voices, mark making in the sand and

have even made a sound booklet. Numeracy work has involved reinforcement of 2D shapes and creating a pumpkin face using 2D shapes. They have also ordered pumpkins in order of size. They have used mark making to represent numbers that can be interpreted and explained and counted sets of objects related to Autumn. Everyone has enjoyed an Autumn walk in order to observe the natural environment and created an Autumn crown using natural objects found on the walk. Our artists in Nursery have been developing new artistic techniques whilst creating Autumn paintings.

Our children in **Reception** have enjoyed the story "Superkid" and discussed their families and what makes us all special. They have drawn detailed drawings of their families using black pens and added a sentence to add to their illustration- "I am special because...." In Numeracy, they have been looking at missing numbers from 1-20 and have had lots of fun playing different games where they had to name the missing numbers. They have also enjoyed using the Interactive Whiteboard to play the Caterpillar ordering game. Our children are continuing to try very hard to learn their sounds and tricky red words. Mrs Starke, Mrs Matthews and the Reception team are so proud of how hard everyone is working. They continue to develop their creative skills by using pipe cleaners and paint to print sparkler fireworks. They also used tweezers and loose objects to create firework patterns to further develop their fine motor skills. They discussed Remembrance Day and talked about why we wear poppies. Everyone sat quietly for two minutes to remember all the people who keep us safe. Forest School activities have involved collecting natural resources to create an image on white paper.

Year 1 pupils have read the story "The penguin who wanted to fly" and had lots of fun designing their own aeroplanes. They tested them to see how far they could travel and discussed what they could do to help them fly further. They then used non-standard measures to work out which ones flew the furthest. They have written instructions describing how they made their penguin eggs out of clay and used their instructions to teach others. They have had lots of fun using their knowledge of 3D shapes to make penguins using junk modelling. In Numeracy, our pupils have been using their knowledge of counting in 2's to add up amounts of money. They worked as a team to count the money in the class money jars and worked out that they have £1.24 so far! We have also been learning about odd and even numbers. They continue to practise their phonics and Mrs Batrouni, Mrs Drummond and the Year 1 team are very proud of the children for using their knowledge of set 2 sounds in their writing. They are continuing to challenge themselves and learn new set 3 sounds too. Keep up the hard work Year 1. Pupils have enjoyed the fine weather and practised their ball skills in team games and used our Forest School Area to explore the forest identifying signs and colours of Autumn.

Pupils in **Year 2** have completed follow up activities after reading the Big Book "The Bear that wouldn't growl" and sequenced images from the text as well as retelling the story. They have used the iPad to collect information about bears to produce a fact file to share information collected. Numeracy work has involved creating repeated shape and number patterns in the classroom and outside on the playground using chalks. Our children have been talking about what makes their lives special and how some children are not as fortunate. They discussed reasons why we try and raise money for Children in Need. All pupils were given a poppy on Remembrance Day, they looked at the reasons why we celebrate Remembrance Day and stood in silence at 11am to remember those who have given their lives for our country. In Welsh they have been expressing their feelings and in Music they continue to enjoy taking part in rhythmical games. They have enjoyed activities outdoors in our Forest School Area.



Our **Year 3** pupils are continuing to enjoy learning about the Romans. They have collected lots more interesting information about Pompeii and the eruption of Mount Vesuvius. They have been on a sensory walk and used their imagination to experience what it would have been like to live in the beautiful city of Pompeii. They have written impressive sensory descriptions from a character's perspective and included some very challenging vocabulary. They have used their descriptions to write their own opening to the story 'Escape from Pompeii'. Numeracy work has involved developing their measuring skills using rulers to measure in mm and cm. They have been challenged further by finding the perimeter of shapes. They have developed their creative skills and designed their own Roman towns. They have held a Teams meeting as a class to develop their digital online skills. In RE they have been looking at the Bible story of The Good Samaritan and using their drama skills to create different scenes from the story and discussed the feelings of the people in those scenes. They have looked at the rules of our Forest School Area and discussed why they are important as well as using the resources within the forest to create an image to represent Remembrance Day.

Pupils in **Year 4** have been revising the use of irregular past tense verbs and looking at the tricky spelling patterns. They have also revised nouns, adjectives, verbs and adverbs and used this knowledge of word classes to write poems based on Henri Rousseau's poem, "The Surprise." We have very talented writers in Year 4 who are trying so hard to include a wide range of adventurous and imaginative vocabulary in their written work. They also continue to practise their handwriting especially their horizontal joins. Numeracy work has involved consolidation of the expanded method of column addition. They have applied their knowledge and understanding of addition strategies to solve word problems. They have used the RUCSAC strategy to help break the problems into smaller parts and designed posters to help remember the stages involved when faced with a problem solving challenge. Our scientists in Year 4 have labelled the structure of a tooth and investigated the functions of the different parts of our teeth. They have enjoyed developing their creative skills by designing and painting Rainforest Frogs and extended their Welsh vocabulary and comprehension skills by watching "Yn y Goedwig" and reading "Yn y Nos" and "Yn y Goedwig."

Year 5 children have been investigating the key features of non-chronological reports. They have enjoyed researching information about volcanoes and written a report in their Big Write session to share the interesting information collected. They have completed a reading comprehension task focussing on fact retrieval and explaining answers using evidence from the text. In Numeracy they have applied their knowledge of the 4 rules of number to create their own Maths board games and practised their numeracy skills by playing each other's games. They have used Mathletics to consolidate their understanding of the bus stop method for division. Our super scientists have been recording results from their "melting candle" experiment creating line graphs using Google Sheets. They have enjoyed reading the next two chapters of the Harry Potter book. Our talented artists have been designing the four house crests of the different Hogwarts' Houses while discussing the key values represented by each house. Music activities have centred around rhythm and pulse and creative activities have involved using the natural resources in our Forest School to create an image that represents Remembrance Day.

Year 6 pupils have been reflecting on the importance of Marcus Rashford's campaign for free school meal during the school holidays for those children who are not as fortunate as others. They have researched the famous Manchester United footballer's life and career, from his humble beginnings to the amazing, kind hearted and caring young man that he is today. We listened to him talking about his life and how hard his mother worked to bring up five children alone. He really is an inspiration. The children discussed why free school meals should be available for those who need it during the school holidays and showed great understanding and empathy. We completed our maths calculations on Profit and Loss using Domino's as our stimuli. The children couldn't wait for their lunch after studying the menus for Domino's! Their mouths were definitely watering. They also completed a spreadsheet using Google Sheets to check their own calculations. Following this they compared the difference between using a calculator and using a



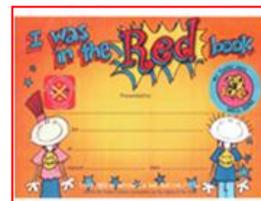
spreadsheet and the part that human error played in both these methods of calculating. Poppies greeted the children as they entered the classroom on Thursday and they took part in an assembly which explained the purpose of Remembrance Day and all stood in respectful silence at 11am on the 11th day of the 11th month. To complete our Remembrance Day commemorations, year 6 painted poppies using watercolours and wrote the first verse of "In Flanders Fields" by John McCrae. This will accompany their paintings which are truly beautiful. We are so proud of the results. Our Pollination dramas have been completed, all very different but included all the necessary vocabulary to show an excellent understanding of the pollination process.



It was also lovely to welcome PC Thomas back to school who worked with our year 4 classes this week. PC Thomas talked about stranger danger. Next week PC Thomas will work with year 5 classes.

Red Book Certificates

Well done to all of the children who have been awarded certificates in my red book this week – I am very proud of you!



Class Dojo



Keep applying yourself to your learning and earn your Class Dojo points – I am looking forward to giving out Bronze certificates hopefully before Christmas or just after!

Crossing the main road

It has been brought to my attention that some children are not using the crossing on the main road correctly. We have and will continue to remind children of road safety. Please will you remind children of the safe way to cross.

Message from Aneurin Bevan Health Board

Please see below important information from Aneurin Bevan University Health Board, who provide NHS healthcare services to our families.

When the new Grange University Hospital, in Cwmbran, opens on 17th November 2020, the way you access urgent healthcare will change – it is vitally important that you understand these changes for you and your family.

Please visit our website for full information about these changes (<https://abuhb.nhs.wales/clinical-futures1>). A dedicated information leaflet on children and maternity services can be found at <https://abuhb.nhs.wales/files/clinical-futures/clinical-futures-information-leaflets/children-and-maternity-layout-1-pdf/>

Please also look out for a printed A5 booklet which will be posted to your home in the coming weeks.

*Thank you,
Aneurin Bevan University Health Board*

#ClinicalFutures #GrangeUniHospital #NHSWales



Reception Applications for entry to school September 2021

A reminder Newport City Council manage all school applications.

Please read the School Admissions Policy (<http://www.newport.gov.uk/documents/Schools-andEducation/Schools-Admissions-Policy-20212022-FINAL.pdf>) before making your application so that you fully understand the terms and conditions under which you are making your application.

You must submit your application by the deadline – if you submit your application late it is less likely that your child will be able to have a place at the school of your choice.

Applications opened on 4th November and close on 13th January. You must apply before the closing date even if in catchment area.

Parents will be notified of application results by 16th April 2021. Apply on-line via

www.newport.gov.uk/schooladmissions.

View the outcome of your online application on 16 April 2021.

If you don't have internet access at home:

- Internet access is available at all Newport libraries and is free for the first 2 hours. Library details can be obtained from the City Contact Centre 01633 656656;
- A paper application form will be available upon request from the City Contact Centre.

Nursery Applications for entry to Nursery September 2021

A reminder that Newport City Council manage our nursery applications.

Children born between 1 September 2017 and 31 August 2018 can apply for a 2021 nursery place.

- Applications closed 16 September 2020
- Decisions will be issued 2 December 2020
- Download the [September 2021 nursery admission application form](#) (pdf) to make a late application.

In making an application, you are applying for a September place and indicating whether you would be interested in an early start (Rising 3 place) in that nursery if your child is eligible and if places are available.

If Rising 3 places are available, eligible pupils will be offered an early start at their allocated nursery on:

- 2 December 2020 for January 2021 Rising 3 places (on-time applications), or
- 10 March 2021 for April 2021 Rising 3 places (on-time applications)

When you make your application for nursery you will be asked to confirm your nursery school preferences - have you considered a [Welsh-medium education](#) for your child?

Expressing a preference does not guarantee admission to your chosen nursery but it will give your child priority over children whose parents have not expressed a preference for it.

If you do not express a preference, or you submit your application after the closing date, it will be less likely that your child will be able to attend the nursery of your choice.

Please contact voluntary aided (faith) schools directly for a nursery application form.

Download the [school admissions policy 2021/2022](#) (pdf)

Secondary School Applications September 2021

A reminder Newport City Council manage all school applications

For a September 2021 Year 7 place

Children born between 1 September 2009 and 31 August 2010 can apply for a 2021 secondary school place.

- Applications will close 25 November 2020
- Decisions will be issued 1 March 2021

[Apply for a September 2021 Year 7 place](#)

Alternatively, complete the [September 2021 secondary school application form](#) (pdf)

Download the [school admissions policy 2021/2022](#) (pdf)

Read about [catchment areas in Newport](#)



Attendance

Our attendance to date is 95.1%. Please ensure that you contact school via e mail or ring the school office informing us if your child is unwell in the usual manner.

Covid-19

Please also continue to inform us if your child has to self isolate due to a family member testing positive or being symptomatic. Also, please let us know if your child has to go for a test and inform us in writing of the result.

A reminder that further information is available [here](#).



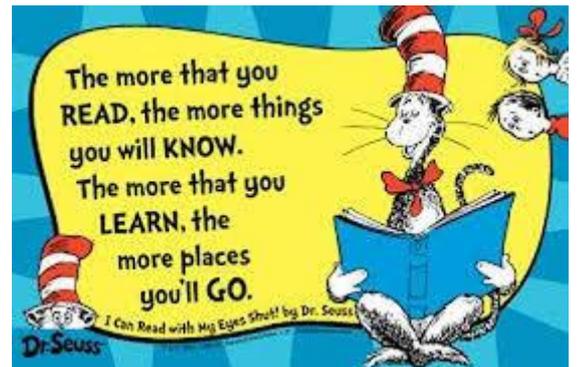
Mr Taylor's 50 - 75- 100 Reading Challenge

The challenge is to read as many books as possible (up to 100) over a 2 or 3 year period, depending on which part of the school you are in.

Foundation Phase - over 3 years Reception, Years 1 and 2

Years 3 and 4 – over 2 years

Years 5 and 6 – over 2 years



The full list of titles to be read are available by clicking the link below... you can download a word copy for your records – for children in years 2 to 6 they will be available via Google Classroom also.

If children read 50,75 or 100 books in that period they will get a prize and a certificate from me.

I am aiming to start the challenge (slightly delayed) from the 1st December – we are still awaiting some of the titles to arrive at school. If you have some of the titles at home then please feel free to use your own books. A big thank you to parents who have raised so much money through purchasing Christmas cards designed by the children – we will use money made from this to purchase more titles for the challenge!

I would ask that children from year 2 upwards write a very short comment on the book and whether they enjoyed it and parents to sign off to confirm they have read it!

We will be in touch with Nursery parents with a separate reading challenge – where children can listen to and share a number of books with you.

I will speak with the children next week and as soon as all the books are in we will start! We really want to foster a love of reading and hope as many children as possible will take part in it! For clarity, this is not homework and children do not have to take part ... but I am hoping you will join with me in encouraging and promoting a love of reading!



Click [here](#)



Website - www.pentrepoethprimary.co.uk

Twitter - @PentrepoethPrim

Other Twitter Pages ...



Click on the links in blue!

Class	Twitter	Area	Twitter
Nursery – Mrs Williams	@PPSMrsWilliams	Whole School	@PentrepoethPrim
Reception – Mrs Starke	@PPSMrsStarke	Expressive Arts	@PPSExpressiveArts
Reception – Miss Ellis	@PPSMissEllis	Health and Wellbeing	@PPSHealth_Well
Year 1 – Mrs Batrouni	@PPSMrsBatrouni	Humanities	@PPSHumanites
Year 1- Mrs Drummond	@PPSMrsDrummond	Languages, Literacy and Communication	@PPSLangandLit
Year 2- Mrs Beard	@PPSMrsBeard2jb	Mathematics and Numeracy	@PPSMathsandNum
Year 2 – Mr Nocivelli	@PPSMrNocivelli	Science and Technology	@PPSciandTech
Year 3 – Mrs Baxter	@PPSMrsBaxter		
Year 3 – Mrs Davies	@PPSMrsDavies		
Year 4 – Mrs Gooding	@PPSMrsGooding		
Year 4 – Mrs Jones	@PPSMrsJones		
Year 5 – Mr Merriman	@PPSMrMerriman		
Year 5 – Mr Willmore	@PPSMrWillmore		
Year 6 – Mr Cleaves	@PPSMrCleaves		
Year 6 – Mrs Symes	@PPSMrsSymes		

Have a lovely weekend.

Yours sincerely,
Cofion cynnes,

Dean Taylor
Headteacher

