

Newsletter

September 25th 2020

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for September 25th 2020. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

September 25th 2020

Newsletter

Dear Parent and Carer,
Annwyl Rhieni,

I hope this newsletter finds you well. Please find some updated information.

INSET Day

School will be closed for children on **Friday October 9th 2020** for INSET training on digital learning.

Catering

After discussions with Chartwells catering the hot food service will be restored from Monday 5th October. The children will be able to purchase meals that will be served in a box to the classrooms.

Meals are to be paid for in the usual way via Parent pay. For new parents you will have or you will shortly receive an activation letter.

Of course, children are very welcome to continue to bring in cold packed lunches from home.

Please see the menu attached for your information:

A reminder that no nuts or nut containing products are allowed in school. Also, for safety reasons no glass bottles are allowed in school.

The Chartwell's menu is available at the end of this newsletter.

Covid-19

Please refer to my previous newsletter for guidance on self isolation, symptoms etc. Click [here](#).





Our Nursery and Reception pupils have been having lots of fun getting to know each other, enjoying the outdoors and settling in to new routines. Reception children have been participating in fun action games that involve careful listening and following instructions.

They have been looking at signs of autumn, making squirrels with bushy "leaf" tails and creating autumn trees with finger painted leaves. We have very talented, creative artists in Reception.

Year 1 pupils have enjoyed reading "The Snow Globe" and have been writing about what they would do if they lived in a snow globe. They have produced detailed drawings to show what might be inside their snow globes and created impressive paintings of the Arctic using water colours. They have been creating shapes and movements made by animals found in the Arctic. They have practised their Welsh language patterns based on the weather- "Sut mae'r tywydd heddiw?" Numeracy work has involved practising their number bonds to 10 and identifying early multiplication strategies.

Pupils in Year 2 have been working hard, both in school and at home. They have enjoyed reading "The Shark with no teeth" and investigated the punctuation in the text. They have identified speech marks to show direct speech and researched information about different kinds of sharks. They have also located where each type of shark is found on the world map and compiled a fact file, "Shark facts for children." Numeracy tasks have involved investigating place value and identifying the value of digits in 2 digit numbers. Science work has included making predictions of whether objects can float or sink.

Our Year 3 pupils have enjoyed Forest School activities; they have used visual aids to help identify different trees within our forest school area. They have enjoyed reading the fairy tale, "Little Red Riding Hood" and created wanted posters for the Big Bad Wolf!! They are learning about the Roman invasion of Britain and have even created a Roman dance based on Roman life! We have very talented artists in Year 3 who have painted very impressive self-portraits using water colours. They have been using Welsh language patterns to discuss activities undertaken in the park. They have looked at the story of Moses and identified important rules that we follow in our own lives.

Pupils in Year 4 have been researching information about Rainforest Animals, collecting interesting facts and creating a fact file about their chosen animal. They have enjoyed reading "Scaredy Squirrel Stories" by Melanie Watts and written their own stories in the style of the author called "Scaredy Squirrel in the Rainforest." In Science our year 4 pupils are investigating the major organs of the body, predicting the location of the organs and learning about the functions of each one. They have even written a description about their chosen Rainforest Animal in Welsh using the chrome books. Year 4 are keeping their numeracy skills sharp by rounding numbers to the nearest 10 or 100 and investigating odd and even numbers.

Year 5 children have looked at the features of instructional writing and created their own revolting recipes. Drama activities have centred around freeze framing their favourite scenes from Chapters 1 and 2 of Harry Potter. Numeracy work has involved investigating different strategies for subtraction and solving word problems. Our Year 5 scientists have been investigating viscosity and measuring the rate that different liquids pour from one container to another. They have been using their IT skills to create tables on Excel to record their results and convert the data to a line graph. They have enjoyed studying the life of Mother Teresa and looked at how her beliefs guided



her to help others. Forest school activities have involved identifying trees in our forest school area using a map of the school grounds.

Our Year 6 pupils are studying World War 2 and have looked at the reasons why the war started. They have completed very impressive pieces of empathic writing describing how it might have felt when they heard Neville Chamberlain announce that war had started. Numeracy work has involved rounding to the nearest whole, tenth and hundredth. In Science our Year 6 pupils have been studying the life processes of plants. The great "Beany Baby Race" has started in Year 6 and we already have one bean which has grown 20cms in less than a week! They have been investigating patterns in art and revising past tense Welsh language patterns.

PTA

A reminder that the PTA AGM will take place via Microsoft Teams at 7.30pm on 1st October. Link to follow next week.

Parents' Evenings

For obvious reasons and in line with our risk assessment we are unable to hold face to face parent consultation meetings this term. We will however be offering **10 minute** pupil progress conversations with parents. Slots for telephone calls will be available to book via Teachers to Parents after half term.

IT Equipment

If you borrowed any iPads or Chrome books during lock down, please can they be returned to school on Monday. Thank you!

Flu Vaccination- Tuesday 20th October 2020

Information will be sent out next week

Hearing tests

These will take place on **Monday 5th and Tuesday 6th October for Year 1 children** and **Wednesday 7th and Thursday 8th October for Reception children.** (see attached letter)

Contact/ Personal Data

Please e mail the school if any of your details have changed.

Have a really enjoyable weekend,

Kind regards,
Cofion cynnes,

Dean Taylor
Headteacher



Dear Parent/Guardian

HEARING SCREEN OF RECEPTION CHILDREN

During the academic year the hearing screener will be visiting the school to undertake a screen of all reception children's hearing.

Hearing tests carried out soon after birth can help identify most babies with significant hearing loss. Testing later in childhood can pick up any problems that have been missed or have been slowly getting worse.

It's important to identify hearing problems because they can affect your child's speech and language development, social skills and education.

Further information about the School Hearing Screen Service is available on the audiology pages of the Aneurin Bevan University Health Board website.

The hearing screener will need to check we have the correct contact details for your child with the school in order to complete the screen.

If you do not wish your child to have the hearing screen please do not hesitate to contact us.

Children with programmable shunts should not be screened as there is a risk of the screening equipment affecting the shunt. It is essential you contact the school screening service to inform us if your child has a shunt fitted.

Yours sincerely

School Hearing Screen Service

St. Cadoc's Hospital
Lodge Road
Caerleon
Newport
NP18 3XQ

Website Address: www.wales.nhs.uk/sitesplus/866/page/51984

Aneurin Bevan University Health Board is the operational name of Aneurin Bevan University Local Health Board



Primary Autumn Winter 2020 Menu Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Warm Chicken Mayo Wrap with Wedges	Chicken Tikka Masala With rice	Beef & Onion Pie with Mash	Beef Burger in a Bun With Wedges	Golden Fish Fingers and Chips <i>Crappy fish fingers and scrummy chips</i>
Vegetarian Dish	Cheese & Tomato Pizza with Wedges	Veggie Hot Dog with Wedges	Quorn Roast in gravy with Roast Potatoes	Veggie Burger with Wedges (V)	Quorn Dippers & Chips
Fresh Vegetables	Peas Sweetcorn	Cauliflower French Beans	Baton Carrots Broccoli	Baked Beans Sweetcorn	Baked Beans Peas
Desserts	Chocolate Slice	Orange Drizzle Cake	Shortbread Biscuit	Apple Sponge	Ice cream Tub
Cool Water, Fresh Fruit, Freshly Baked Bread available daily					

14/9,5/10,

Primary Autumn Winter 2019 Menu Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Maple Chicken Melt in a Bun with Wedges	Cottage Pie with Seasonal Veg & Gravy	Chicken Pie with Roast Potatoes Broccoli & Carrots	Spaghetti Bolognaise with Garlic Bread	Golden Fish Fingers and Chips
Vegetarian Dish	Cheese & Tomato Pizza with Wedges	Veggie Cottage Pie & Gravy	Quorn Roast in Gravy With Roast Potatoes,	Tomato & Basil Spaghetti with Garlic Bread	Cheesy Bean Wrap & Chips
Fresh Vegetables	Baked Beans Sweetcorn	Broccoli Baton carrots	Baton Carrots Green Cabbage	Sweetcorn Salad	Baked Beans Peas
Desserts	Jam & Coconut Sponge	Short bread biscuit	Flapjack	Chocolate Sponge/Cake	Ice Cream Tub
Cool Water, Fresh Fruit, Freshly Baked Bread available daily					

21/9,12/10,



**Primary Autumn Winter 2019 Menu
Week 3**

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Warm BBQ Chicken Wrap with Wedges	Pork Sausages with Mashed Potato and Beans	Beef & Vegetable Pie With Roast Potatoes,	Beef Lasagne with Wedges & Garlic Bread	Crispy Battered Fish with Chips
Vegetarian Dish	Cheese & Tomato Pizza™ with Wedges (V)	Veggie Bangers with Creamy Mash & Beans	Quorn Roast with Roast Potatoes, in Gravy	Veggie Lasagne with Wedges & Garlic Bread	Veggie Pizza Hot Dog & Chips
Fresh Vegetables	Baby corn on the cob Salad	Garden Peas Fresh Carrots	Baton Carrots Broccoli	Salad Sweetcorn	Peas Baked Beans
Desserts	Orange Shortbread	Chocolate slice	Cookie	Chocolate & Raspberry Swirl Cake	Ice Cream Tub

Cool Water, Fresh Fruit, Freshly Baked Bread available daily

28/09.19/10.

**Primary School Option 2
Jacket Potato**

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Baked Beans				
Option 2	Cheese	Cheese	Cheese	Cheese	Cheese
Option 3	Tuna Mayonnaise				
All served with side salad and coleslaw					
Desserts	Cookie	Shortbread	flapjack	Chocolate	Ice-cream Tub

Cool Water, Fresh Fruit, Freshly Baked Bread available daily



Primary School Option 3 Menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Sandwich Option 1	Ham	Ham	Ham	Ham	Ham
Sandwich Option 2	Cheese	Cheese	Cheese	Cheese	Cheese
Sandwich Option 3	Tuna	Tuna	Tuna	Tuna	Tuna
Drinks	Calypso Pure Fruit Juice Or Bottled Water	Viva Milk Shake Or Bottled Water	Calypso Pure Fruit Juice Or Bottled Water	Viva Milk Shake Or Bottled Water	Calypso Pure Fruit Juice Or Bottled Water
Desserts	Ambrosia Custard Pot	Shortbread Fingers 2pack	Jelly Squeeze	Oreo Biscuit pack	Ambrosia rice pudding pot

Cool Water, Fresh Fruit, Freshly Baked Bread and Yogurt available daily



REFLECT

Personal **learning**

What is really happening when I tell myself I'm feeling sad/happy/angry?

How am I doing it?

Was it easy?

Was it hard?

What did I learn?

How will I use this again?

What am I working on?

Be thankful for good things

Breathe

My feelings about what happened...

Repeat positive sayings about yourself?

Keep a diary

Create a safe space.

Reflection doesn't just mean writing down what you did or plan to do. It means considering why what you did or plan to do matters; it means exploring emotions, feelings and reactions. Reflection is exploring the "so what" instead of just the "what" eg writing a diary helps to make sense of experiences. Feelings are expressed and bigger picture ideas are considered. Reflective writing can be a rewarding mental exercise.

Reflection is the key to self awareness. It allows us to look at our thoughts, feelings, emotions and actions. It's like looking in the mirror and seeing the inner you!

